



Indiana Department of Education
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Elementary Reading Plan

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Elementary Reading Plan Submission

Pursuant to regulations the IDOE and the State Board of Education promulgated, all State Board-accredited schools are required to annually submit an Elementary Reading Plan, which supports scientific-based reading research and instruction.

Choice Scholarship schools accredited by a Board-recognized entity are exempt from third grade reading requirements, including the requirement to submit reading plans. These schools will continue to administer IREAD-3 as part of the ISTEP assessment system.

Reading rule language (**511 IAC 6.2-3.1**) can be found at the bottom of p.6 at: <http://www.in.gov/legislative/iac/T05110/A00062.PDF?>



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Elementary Reading Plan

The 2012 submission of the Elementary Reading Plan will accurately depict the school's reading practices for the 2012-13 school year.

Elementary Reading Plans need to be submitted by June 30, 2012.



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Exemptions

- If 90% of students tested pass IREAD-3 (all students, not just Choice Scholarship students), the school is exempt from the requirement that the reading plan include a 90-minute, uninterrupted block of reading instruction;
- If 90% of students pass IREAD-3 and the school is rated A or B under the state's accountability rankings, the school is not required to adopt a core reading program from the state approved list for the following school year;
- Regardless of whether the exemptions above apply, all Board-accredited schools are required to provide interventions (511 IAC 6.2-3.1-5) for students with reading deficiencies.



Elementary Reading Plan

1. Leadership Team
2. Core Program (Tier I)
3. Reading Block Minutes (Tier I)
4. Intervention Outside the 90 Minute Reading Block
5. Assessment Plan and Goals for Grades K-6
6. Professional Development
7. Parent Guardian Communication
8. Remediation Structure
 - [Not applicable to schools opening in 2012-2013]

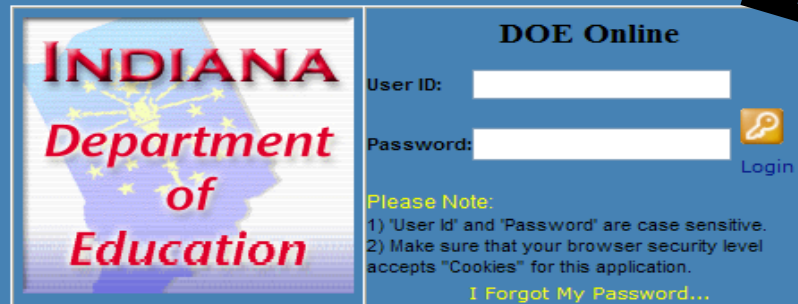


Reading Plan Access

- Login to <https://dc.doe.state.in.us/DOEOnline/login.aspx>
- Corp/PIN or School/PIN will not be used for the Elementary Reading plan for 2012
- Utilize your personal Login which will be sent to principals during the week of April 16, 2012.




DOE Online



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DOE Online

User ID:

Password:  [Login](#)

Please Note:
1) 'User Id' and 'Password' are case sensitive.
2) Make sure that your browser security level
accepts "Cookies" for this application.

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Elementary Reading Plan

DOE Online

Home | Logout

Administration >

eLearning >

Congratulatory Letters from Dr. Bennett >

Elementary Reading Plan >

Nonpublic Pupil Enrollment >

Reading Plan

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Welcome: SCHL USER

You have entered an official State of Indiana web site designed to deliver information to authorized Indiana educators. Only authorized users are allowed, and all visits to this site are logged. If you are not an authorized user, please EXIT immediately. Use of this site is regulated by the Family Educational Rights and Privacy Act (20 U.S.C. 1232g, as implemented through 34 CFR Part 99) and Indiana state law (I.C. 5-14-3 et seq). Any other use violates federal and State of Indiana law.



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DOE Online
Home | Logout
Administration >
eLearning >
Congratulatory Letters from Dr. Bennett >
Elementary Reading Plan >
Nonpublic Pupil Enrollment >

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Welcome: SCHL USER


ELEMENTARY READING PLAN SUBMISSION SITE
[REDACTED] ELEMENTARY SCHOOL (2010-2011)
Home Print
[REDACTED]

[Select Leadership Team](#) ✓
The purpose of the Reading Leadership Team is to build capacity of reading knowledge within the school building and focus on implementation of all aspects of the Reading Plan. The principal, reading coach, mentor reading teachers, content area teachers, and other principal appointees could serve on this team and should meet frequently throughout the school year.

[Select Assessment Plan and Goals](#) ✓
The administering of high quality assessments to monitor progress and identify students in need of more explicit instruction aligned to grade level goals should drive all decision-making.

[Select Core Reading Program](#) ✓
Use of a 2006 State Board approved scientifically-based reading research (SBRR) core program, scaffolding scope and sequence, and instructional materials and strategies used to address specific student needs. Instructional content is based on the five components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

[Select Professional Development](#) ✓
Professional development for teachers, coaches and administrators should be provided to ensure that all district educators are grounded in the essential components of reading instruction. Providers of professional development (internal and external) should base training in reading instruction on scientifically-based reading research.

[Select Reading Block Minutes Tier 1](#) ✓
Schools must offer daily classroom instruction in reading in a dedicated, continuous and uninterrupted block of time of at least 90 minutes duration. The reading block could include whole group explicit instruction, small group differentiated instruction and independent reading practice in literacy stations monitored by the teacher.

[Select Parent Guardian Communication](#) ✓
School personnel should provide timely updates and information throughout the school year with parents and guardians regarding student performance in reading.

[Select Intervention Outside the 90 Minute Reading](#)



Leadership Team

The purpose of the Reading Leadership Team is to build capacity of reading knowledge within the school building and focus on implementation of all aspects of the Reading Plan. The principal, reading coach, mentor reading teachers, content area teachers, and other principal appointees could serve on this team and should meet frequently throughout the school year.



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Core Program (Tier I)

Use of an approved scientifically-based reading research (SBRR) core program, scaffolding scope and sequence, and instructional materials used to address specific student needs. Instructional content is based on the five components of reading instruction: phonological awareness, phonics, fluency, vocabulary, and comprehension.

- Select Core:



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Reading Block Minutes (Tier I)-Ninety Minutes Minimum

Schools must offer daily classroom instruction in reading in a dedicated, continuous and uninterrupted block of time of at least 90 minutes duration. The reading block could include whole group explicit instruction, small group differentiated instruction and independent reading practice in literacy stations monitored by the teacher.



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Intervention Outside the 90 Minute Reading Block

In addition to, or as an extension of, the 90 minute reading block, instruction should be provided to children as determined by progress monitoring and other forms of assessment data. The intervention should detail the grade levels, tier levels, the frequency and the duration of the student intervention.

- Intervention
- Grades
- Tier
- Frequency/Duration



Assessment Plan and Goals for Grades K-6

The administering of high quality assessments to monitor progress and identify students in need of more explicit instruction aligned to grade level goals should drive all decision-making.

- Grade
- Diagnostics
- Formative
- Progress Monitoring
- Summative



Professional Development

Professional development for teachers, coaches and administrators should be provided to ensure that all district educators are grounded in the essential components of reading instruction. Providers of professional development (internal and external) should base training in reading instruction on scientifically-based reading research.



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Parent Guardian Communication

School personnel should provide timely updates and information throughout the school year with parents and guardians regarding student performance in reading.



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NEW
2012

Remediation Structure

Based on the results of IREAD-3, schools must identify the remediation to be provided prior to the second assessment administration for those students not demonstrating grade-level proficiency in March 2012.

- Number of Students
- Person Responsible for Providing Remediation
- Remediation Format
- Frequency and Duration
- Academic Curriculum Used for Remediation and Instruction



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School Support

Please click on the “I Forgot My Password...”
If you can’t remember your login or password



The screenshot shows the DOE Online login interface. On the left is the Indiana Department of Education logo. The main area is titled 'DOE Online' and contains a 'User ID:' field, a 'Password:' field, and a 'Login' button with a key icon. Below the password field is a 'Please Note:' section with two instructions: '1) 'User Id' and 'Password' are case sensitive.' and '2) Make sure that your browser security level accepts "Cookies" for this application.' At the bottom of the login area is a link that says 'I Forgot My Password...'. A large black arrow points from the right side of the screen towards this link.

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DOE Online

User ID:

Password:  Login


Please Note:
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Dr. Tony Bennett
Superintendent
of Public Instruction

[Advanced Search](#) [Find a Person](#) [Find an Office](#)



Reset My Password

** JavaScript must be enabled to reset your password*

To reset your Password:


1. Enter the Email Address or the User Name of the account you wish to reset below.
2. Retype the text in reCAPTCHA box.
3. Click the Submit button.
4. You will receive an email. In the email message click on the "Reset my password" link.
5. Follow the instructions on the webpage that is displayed.

User Name:

Email Address:

much **dressed**

Type the two words:

reCAPTCHA™
stop spam.
read books.

The words above come from scanned books.
By typing them, you help to digitize old texts.



Timeline for Development of the Elementary Reading Plan:

- June 30, 2012: Submission of reading plan due to IDOE.
- 2012-2013 school year:
 - Careful analysis of practices aligned with K-6 Reading Framework
 - Implementation of plan aligned with K-6 Reading Framework, including interventions consistent with 511 IAC 6.2-3.1-5 for third grade students not reading at grade level



Questions??

Further questions regarding the submission of the
Elementary Reading Plan can be sent to:
readingplansupport@doe.in.gov



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